INDEX

The names of contributors are printed in SMALL CAPITALS; subjects in ordinary type; titles of books reviewed in *italics*

Accredited higher institutions, 174.
Alexander's (F. Matthias) *Man's supreme inheritance*, 266.
American industrial art in the schools, 60.
American literature, Americanism thru, 271.
Americanism thru American literature, 271.
Andress's (Mace) *Teaching hygiene in the grades*, 350.
ARNOLD, FRANK R.—France as well as French, 242.
Athletics: Major or minor—Which? 413.
BACH, RICHARD F.—American industrial art in the schools, 60.
BARDEEN, C. W.—The man milliner in education, 5.
BERRY, WALTER S.—Educational principles of manual training, 157.
Bibliographies, For better, 423.
Bolshevism, The destruction of, 260.
BRIGHAM, ALBERT PERRY.—Geography after the war, 277.
BUTLER, NICHOLAS MURRAY.—Education after the war, 64.
BYRNE, LEE.—Rugg's (Harold O.) *Carnegie Foundation for the Advancement of Teaching: Twelfth Annual Report*, 162.
CARPENTER, WILLIAM H.—Caullery's (Maurice) *Les universités et la vie scientifique aux États-Unis*, 339.
CARPENTER, WILLIAM H.—*The Carnegie Foundation for the Foundation of Teaching: Twelfth Annual Report*, 162.
Caullery's (Maurice) *Les universités et la vie scientifique aux États-Unis*, 339.
City schools, Summer sessions of, 359.
Cleon and the war, 87.
College Entrance Examination Board, 448.
College, Teaching to speak French in, 43.
Colleges and secondary schools, Standards of, 446.
COOPER, STARR G.—Teaching students how to study, 388.
Course in economic geography for the high school, 110.
CRAM, RALPH ADAMS.—Education and the qualitative standard, 304.
Destruction of Bolshevism, 260.
Disabled soldiers and sailors, Training for, 312.
Discussions, 153, 260, 336, 423.
Duties of the soldier-student, 1.
Economic geography for the high school, A Course in, 110.
Education after the war, 64.
Education and the qualitative standard, 304.
Education from the outside, 98.
Education, Humanizing, 298.
Education, Liberal tendencies in German, 390.
Education, Moral values in secondary, 356.
Education, The man milliner in, 5.
Education toward the formation of moral character, 286.
Education upon a social basis, Reconstruction of, 91.
Educational defects, President Eliot on our, 179.
Educational principles of manual training, 157.
Educational reconstruction in the junior high school, 376.
ELLWOOD, CHARLES A.—Reconstruction of education upon a social basis, 91.
Engineering education, A study of, 120.
Fairchild's (Henry Pratt) *Outline of applied sociology*, 346.
FARNSWORTH, CHARLES H.—Taylor's (David C.) *The melodic method in school music*, 351.
Farrell's (H. P.) *An introduction to political philosophy*, 171.
FINNEY, ROSS L.—Robbins's (Charles L.) *The school as a social institution*, White (William Charles) and Health's (Louis Jay) *A New basis for social progress* and Todd's (Arthur James) *Theories of social progress*, 82.

260422

FOOTE, ALICE M.—Halévy's (Daniel) *Le Président Wilson*, 169.
For better bibliographies, 434.
FORD, HENRY JONES.—Farrell's (H. P.) *An Introduction to political philsophy*, 171.
Formation of moral character, Education toward the, 296.
France as well as French, 242.
French, France as well as, 242.
French in college, Teaching to speak, 43.
FURST, CLYDE.—The study of literature, 261.
GATHANY, J. MADISON.—The teaching of politics, 247.
Geography after the war, 277.
German education, Liberal tendencies in, 390.
German influences in the schools of Ohio, 205.
Germany, Language teaching in, 269.
GOODE, J. PAUL.—A Course in economic geography for the high school, 110.
GOSLING, THOMAS WARRINGTON.—Educational reconstruction in the junior high school, 376.
Halévy's (Daniel) *Le Président Wilson*, 169.
High school, A Course in economic geography for, 110.
High school course in sociology, 181.
High school, Educational reconstruction in the junior, 372.
High school, The junior, 153.
Higher institutions, Accredited, 174.
Humanities after the war, 141.
Humanizing education, 298.
Industrial art (American) in the schools, 60.
John Ruskin, 418.
Jones's (Henry Ellis) *Hygiene and the war*, 348.
JUDD, CHARLES H.—German influences in the schools of Ohio, 205.
Junior high school, 153.
Junior high school, Educational reconstruction in, 372.
KANDEL, JESSIE D.—Liberal tendencies in German education, 399.
KEYSER, CASSIUS J.—Shaw's (James Byrnie) *Lectures on the philosophy of mathematics*, 167.
KRAUSE, CARL A.—Palmer's (Harold E.) *The Scientific study and teaching of languages*, 441.
Language teaching in Germany, 269
Latin, Post-bellum, 129.
LEVITAS, ARNOLD.—Training for disabled soldiers and sailors, 312.
Liberal and vocational studies, 357.
Liberal tendencies in German education, 399.
Literature, The study of, 261.
Literature, The vital study of, 220.
Lyon's (Darwin Oliver) *Memory and the learning process*, 80.
Man milliner in education, 5.
Manual training, Educational principles of, 157.
Mathematics, The position of, 194.
MAYO, C. P.—The position of mathematics, 194.
Medicine, The new, 336.
MERCIER, LOUIS J. A.—Teaching to speak French in college, 43.
METCALF, J. C.—Humanizing education, 298.
Modern language teaching, 321.
MOORE, FRANK GARDNER.—Post-bellum Latin, 129.
MOORE, HARRY H.—A High school course in sociology, 181.
Moral character, Education toward the formation of, 286.
Moral values in secondary education, 356.
New form of school contest, 339.
New medicine, 336.
Notes and news, 87, 174, 269, 356, 446.
Notes on New Books, 85, 171, 354, 443.
Ohio, German influences in the schools of, 205.
Palmer's (Harold E.) *The Scientific study and teaching of languages*, 441.
PATTEE, FRED LEWIS.—Americanism thru American literature, 271.
PETERSON, FREDERICK.—Alexander's (F. Matthias) *Man's supreme inheritance*, 266.
Politics, The teaching of, 247.
Position of mathematics, 194.
Post-bellum Latin, 129.
President Eliot on our educational defects, 179.
PUTNAM, J. H.—The junior high school, 153.
Qualitative standard, Education and the, 304.
Race question, Southern, 178.
Reckless tenants, 22.
Reconstruction of education upon a social basis, 91.
Reviews, 80, 162, 266, 346, 439.
Robbins (Charles L.) *The School as a social institution*, 82.
RORER, JONATHAN T.—A new form of school contest, 339.
School contest, A New form of, 339.
Schools, American industrial art in the, 60.

Schools of Ohio, German influences in, 205.
Schools, Summer sessions of city, 359.
Secondary education, Moral values in, 356.
Secondary schools, Standards of colleges and, 446.
SHACKFORD, MARTHA HALE.—For better bibliographies, 434.
Shaw's (James Byrnie) *Lectures on the philosophy of mathematics*, 167.
SHERWOOD, MARGARET.—The vital study of literature, 220.
Smith's (Walter Robinson) *An Introduction to educational sociology*, 246.
SNEDDEN, DAVID.—Education toward the formation of moral character, 286.
Social basis, Reconstruction of education upon, 91.
Sociology, A High school course in, 181.
Soldier-student, The duties of the, 1.
Soldiers and sailors, Training for disabled, 312.
Southern race question, 178.
Standards of colleges and secondary schools, 446.
Students how to study, Teaching, 378.
Studies, Liberal and vocational, 357.
Study of engineering education, 120.
Study of literature, 361.
Study, Teaching students how to, 378.
Summer sessions of city schools, 359.
Taylor's (David C.) *The melodic method in school music*, 351.
Teaching, Modern language, 321.
Teaching of politics, 247.
Teaching students how to study, 388.
Teaching to speak French in college, 43.
Tenants, Reckless, 22.
TENNEY, ALVAN A.—Fairchilds' (Henry Pratt *Outline of applied sociology*, and Smith's (Walter Robinson) *An Introduction to educational sociology*, 346.
THWING, CHARLES F.—The duties of the soldier-student, 1.
Todd's (Arthur James) *Theories of social progress*, 82.
Training for disabled soldiers and sailors, 312.
TRUE, JOHN PRESTON.—Athletics: Major or minor—Which? 413.
Vital study of literature, 220.
War, Cleon and the, 87.
War, Education after the, 64.
War, Geography after the, 277.
War, The humanities after the, 141.
WARD, CHARLES FREDERICK.—Modern language teaching, 321.
WASHBURN, MARGARET FLOY.—Lyon's (Darwin Oliver) *Memory and the learning process*, 80.
WENDELL, GEORGE V.—A study of engineering education, 120.
WENLEY, R. M.—Reckless tenants, 22.
WEST, ANDREW F.—The humanities after the war, 141.
White (William Charles) and Health's (Louis Jay) *A New basis for social progress*, 82.
WOOD, THOMAS D.—Jones's (Henry Ellis) *Hygiene and the war* and Andress's (Mace) *Teaching hygiene in the grades*, 348.